BOOKS AND BOOK REVIEWS

**Intervention in the Brain: Politics, Policy, and Ethics**

Reviews of Martha A. Farah’s “Neuroethics: An Introduction with Readings” and Eric Racine’s Pragmatic Neuroethics: Improving Treatment and Understanding of the Mind-Brain

ARTICLES

A conceptual framework and ethics analysis for prevention trials of Alzheimer disease

Self-prescription: brainpower from a bottle

Memory and law: what can cognitive neuroscience contribute?

Participant experience of invasive research in adults with intellectual disability

Severe brain injury and organ solicitation: a call for temperance

Determinism and advances in neuroscience

Resources for teaching neuroethics

Confidential mental health treatment for adolescents
Rodriguez Del Pozo P. Virtual Mentor. 2012 Sep 1;14(9):695-700.

The ethics of genetic testing in psychiatry

Emphasis on autonomy and propensity for suicidal behavior in younger and older adults

Utilitarian moral judgment in psychopathy
Authenticity or autonomy? When deep brain stimulation causes a dilemma

Brain studies stymied by statistics

Conflict of interest in spine research reporting

Sports-related concussions and the Louisiana Youth Concussion Act

Navigating risks and professional roles: research with lesbian, gay, bisexual, trans, and queer young people with intellectual disabilities

Parsing the neural correlates of moral cognition: ALE meta-analysis on morality, theory of mind, and empathy

How legislation on decisional capacity can negatively affect the feasibility of clinical trials in patients with dementia

Changes in end-of-life care over the past decade: more not bet.ter
Grace Jenq, MD, Mary E. Tinetti, MD. JAMA. 2013;309(5):489

Biomarkers for PD: how can we approach complexity?

NEWS AND SOCIAL MEDIA

A Free Choice that Wasn’t (Gavin Enck) – February 7, 2013 via Neuroethics & Law Blog
A work in progress considering the decision-making capacity patients who have psychiatric conditions that may influence their decision-making

First Year Neuroscience Students at Emory Write about the Science and Ethics of ADHD – February 12, 2013 via The Neuroethics Blog
Every week in February, neuroscience grad students at Emory will write about a different topic in neuroscience and ethics. The first week was on Socioeconomic Status and the Brain. This week they will cover the article “Beyond polemics: science and ethics of ADHD” by Singh (2008).
SPECIAL ANNOUNCEMENTS WITH FEBRUARY DEADLINES

Commission Seeks Interns for Summer 2013

The Presidential Commission for the Study of Bioethical Issues advises the President on bioethical issues that emerge from advances in biomedicine and related areas of science and technology. The Commission works with the goal of identifying and promoting policies and practices that ensure scientific research, health care delivery, and technological innovation are conducted in an ethically responsible manner.

The Commission staff performs original, archival and literature-based research, as well as policy analysis to inform the deliberations of the Commission. In order to fulfill our mission, we are seeking unpaid Summer 2013 interns. Candidates must be college graduates and have a demonstrated interest in bioethics, health, ethics, or public policy issues. Anticipated work will include research, writing, meeting preparation, and other projects as needed. Applications will be accepted through close of business February 28 and applicants will be notified at the end March. Summer interns must commit to at least 10 weeks.

Please send cover letter, resume, writing sample(s), and references with contact information to: Esther.Yoo@Bioethics.gov

Clinical and Translational Research Course for Ph.D. Students at the NIH Clinical Center

The Clinical and Translational Research Course for Ph.D. Students is a two-week intensive introductory course offered by the NIH Clinical Center (CC) in July 2013 at the National Institutes of Health (NIH) campus in Bethesda, Maryland. The course is offered by the CC at no cost. However, participants are required to provide for their housing/lodging, food, and transportation during their participation in this course.

The application period is open from February 1, 2013 to March 1, 2013. Applicants must submit the following:
Letter of recommendation from academic advisor
Brief personal statement (limit of 500 words)
Biosketch
For more information please contact:
Juan Lertora, MD, PhD, Course Faculty Leader
Terra Moody, Course Coordinator (301) 435-8015
phdcourse@mail.nih.gov